

Name _____

Related Words

- **Generalization** Related words often have parts that are spelled the same but pronounced differently: **please, pleasant**.

Word Sort Sort the list words by words you know how to spell and words you are learning to spell. Write every word.

**words I know
how to spell**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

**words I'm
learning to spell**

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Spelling Words

1. please
2. pleasant
3. breath
4. breathe
5. image
6. imagine
7. product
8. production
9. heal
10. health
11. triple
12. triplet
13. relate
14. relative
15. meter
16. metric
17. compose
18. composition
19. crumb
20. crumble



Name _____

Family Times

Summary

“Moonwalk”

While daring each other to jump over rilles, or narrow valleys on the moon, Gerry and Vern get into trouble. Vern falls, not only hurting his knee, but also knocking the battery loose that supplies him with air. This gives him air to breathe in his spacesuit. Luckily, the boys are able to get to a nearby shelter where Vern is out of danger.

Activity

A Day on the Moon Together, talk about what a day on a space station on the moon would be like. What would you like to do and see? What would be dangerous? What things would be the same? What things would be different?



Comprehension Skill

Draw Conclusions

You can **draw conclusions** by forming an opinion or idea, based on what you already know combined with the facts and details in a text. **Facts** and **details** are the small pieces of information in an article or story. Facts and details “add up” to a conclusion. Conclusions you draw, based on your reading, must make logical sense, according to the facts and details.

Activity

Draw a Conclusion With a family member, look through a magazine that has several pictures of people. Each of you should choose one interesting photo and write a conclusion about the person in the photo, based on the details you can see, such as what he or she is doing. For example, if someone is riding a bicycle in the woods, your conclusion might be “likes exercise and the outdoors.” Exchange conclusions and talk about whether you agree or disagree with the logic and why.

Lesson Vocabulary

Words to Know

Knowing the meanings of these words is important to reading “Moonwalk.” Practice using these words.

Vocabulary Words

loomed appeared dimly or vaguely as a large, threatening shape

rille a long, narrow valley on the surface of the moon

runt animal, person, or plant that is smaller than the usual size. If used about a person, *runt* is sometimes considered offensive.

staggered moved or walked unsteadily; wavered

summoning stirring to action; rousing

taunted jeered at; mocked; reproached

trench any ditch; deep furrow

trudged walked wearily or with effort

Conventions

Prepositions and Prepositional Phrases

A **preposition** is a word that shows a relationship between a noun and another word, such as a verb, adjective, or other noun. Prepositions are often used to relate one word to another in space or in time. *For example: during, to, under, across.* A preposition is also the first word in a group of words called a **prepositional phrase**. *For example: out of the box, across the street, for a week.* To avoid confusion, keep prepositional phrases close to the words they modify. The meaning of a sentence can change if the modifier is misplaced.

Activity

Preposition Letters Together with a family member, write a letter to someone using as many prepositional phrases as you can. The letter can be serious or silly. Underline the prepositional phrases.

Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

Draw Conclusions

- **Drawing conclusions** is forming an opinion or idea based on what you already know combined with the facts and details in a text. Facts and details are the small pieces of information in an article or story.
- Facts and details “add up” to a conclusion. Conclusions formed by the author or by the reader must make logical sense according to the facts and details in the text.

Directions Read the following passage. Then answer the questions below.

On a sunny afternoon while his brothers and sisters were outside playing, Martin stayed in his room. On the bed in front of him was a book about planets and stars. His room looked like something from outer space. The ceiling and walls were covered with stars. In one corner of the room was a shelf covered with books about space. In another corner was a collection

of models Martin had built—spaceships, space stations, and robots.

Soon he heard a knock at the door. His youngest brother was asking him to come outside and play. “Martin,” he said, “it’s no fun without you.” Martin smiled and looked at his cast. “One more week,” he told his brother. “Then, the doctor says, I can play outside.”

1. What conclusion can you draw about Martin’s interests?

2. What is one detail or fact that supports this conclusion?

3. What is one conclusion you can draw about why Martin is inside reading?

4. What is one detail or fact that supports this conclusion?

5. On a separate sheet of paper, write a conclusion you can draw about what the younger brother might do next.



Home Activity Your child drew conclusions based on details in a short passage. Together, tell a story or memory about someone who was indoors recovering from an illness or accident. Have your child draw a conclusion about what the person would do while mending.

Name _____

Character, Plot, and Theme

Directions Read the following story. Then answer the questions below.

The spacecraft was performing strangely. I could hear peculiar noises coming from who knows where. *Bleep! Bong! Bop!* The same sounds repeated over and over again. I didn't want to alarm Rog in the rear compartment. Perhaps more importantly, I didn't want him to think that I couldn't handle a crisis. I pressed a button to increase the speed of the craft, and the ship jerked into its highest gear. I brought us back to a regular speed by slamming down the brake handle.

Then, all of a sudden, the noises stopped.

Rog came through the hatch and into the chamber. "What on earth are you doing?" he said. "I was sitting in the rear compartment, peacefully listening to my favorite song, 'Bleep! Bong! Bop!'" The next thing I know, I'm being tossed all around the room!"

"What was that song title, again?" I asked, feeling embarrassed. Privately, I thought, *Well, that explains that!*

1. What problem is the main character trying to solve?

2. How does the main character try to solve the problem?

3. The main character didn't want to alarm Rog. What does that show about his or her personality or personal qualities?

4. What is the theme of this story?

5. On a separate sheet of paper, write a short story that uses the theme "generosity helps the one who gives as well as the one who receives."



Home Activity Your child identified character, plot points, and theme in a short fiction passage. Read a story together. Work together to identify the characters, plot points, and theme. Then discuss moments in your own lives when you have seen this theme exhibited.

Name _____

Prepositions and Prepositional Phrases

Directions Improve the paragraph below by finding the prepositional phrase from the box that best fits in each sentence. Write the phrases on the lines below.

into great cities	for other living creatures
on the moon	between Earth and the moon

(1) People should build settlements _____. (2) Then they could easily explore outer space _____. (3) A shuttle service _____ would carry people and supplies. (4) After a few years, these moon settlements would grow _____.

1. _____
2. _____
3. _____
4. _____

Directions Combine each pair of sentences below with one or more prepositional phrases.

5. I want to visit the moon. I would build houses there.

6. The moon is too dry. Plants could not live there.

Directions Write a paragraph agreeing or disagreeing with the following statement: *People should explore the moon.* Use prepositional phrases to strengthen your argument. Underline the prepositional phrases you use.



Home Activity Your child learned how to use prepositions and prepositional phrases in writing. Ask your child to write a brief description of his or her bedroom. Have your child underline the prepositional phrases he or she uses.

Name _____

Related Words**Spelling Words**

please	pleasant	breath	breathe	image
imagine	product	production	heal	health
triple	triplet	relate	relative	meter
metric	compose	composition	crumb	crumble

Word Clues Read each clue. Write the list words that fit the clue.Name three list words that have **ea** pronounced as short **e**.

1. _____ 2. _____ 3. _____

Name three list words that have **ea** pronounced as long **e**.

4. _____ 5. _____ 6. _____

Name three list words that have a **b** you can hear.

7. _____ 8. _____ 9. _____

Name one list word that has a **b** you cannot hear.

10. _____

Related Words Write the list word to complete the sentence.

11. A _____ is about the same length as a yard. 11. _____
12. Some people want to try out every new _____ that is 12. _____
advertised on TV.
13. Your uncle is your _____; so is your aunt. 13. _____
14. Ryan came up with a great topic for his _____. 14. _____
15. Can you use your _____ to picture a space alien? 15. _____
16. We were so hungry we ordered _____ dip ice cream 16. _____
cones.
17. Can you _____ a letter to your friend? 17. _____
18. I can't _____ dinner without dessert. 18. _____



Name _____

Draw Conclusions

- To **draw conclusions** is to form opinions based on what you already know or on the facts and details in texts.
- Conclusions formed by the author or the reader must make sense.

Directions Read the following passage. Then fill in the chart below.

Rosie and Dana were best friends who were always competing. It was difficult for Dana that Rosie usually won everything—math awards, science contests, and even moon-jumping contests.

The only thing Dana was better at than Rosie was flying her space runner. So when Rosie dared Dana to fly her space runner into a moon cave, Dana couldn't

say no. The two friends climbed into their ships and pulled the hatches closed. Dana fired up the engine and stared into the cave. It looked dark and dangerous inside. After a minute, Dana cut the engine and climbed out of her ship. "I'm sorry," she said to Rosie. "I like flying too much to risk my ship—or my friend—on a dare."

Conclusion	How Do You Know?
1. The story takes place _____.	2.
3. The more cautious of the two characters is _____.	4.

5. On a separate sheet of paper, write a conclusion you can draw about what Rosie might say or do next.



Home Activity Your child drew conclusions based on details in a short passage. Together, read about someone who tried to take a dare. Have your child draw a conclusion about what the person should have done.

Name _____

Prepositions and Prepositional Phrases

Directions Write the prepositional phrase in each sentence. Underline the preposition. Circle the object of the preposition.

1. Can you jump over this rock? _____
2. You can jump high on the moon. _____
3. Without Earth's gravity we are much lighter. _____
4. We could stand beneath a full Earth. _____
5. Can you read a book by earthlight? _____
6. One moon day lasts for 28 Earth days. _____
7. That would be a long day in school! _____

Directions Each sentence below contains two prepositional phrases. Underline the prepositional phrases.

8. For centuries scientists have gazed at the skies.
9. Is there somewhere else in the universe with intelligent life?
10. One day astronauts may fly at the speed of light.
11. Perhaps they will find signs of life in a distant galaxy.
12. For people on Earth that would be a great discovery.

