

Name _____

Consonant Pairs *ng, nk, ph, wh*

- **Generalization** Some words have two consonants that blend together: **among, think**. Some words have two consonants that are said as one sound: **graph, wheel**.

Word Sort Sort the list words by their consonant pair.

nk and ng

1. _____

ng

2. _____

3. _____

4. _____

5. _____

nk

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

ph

13. _____

14. _____

15. _____

wh

16. _____

17. _____

18. _____

19. _____

20. _____

Spelling Words

1. Thanksgiving
2. among
3. think
4. blank
5. graph
6. young
7. wheel
8. nephew
9. belong
10. whiskers
11. whisper
12. elephant
13. white
14. shrink
15. wharf
16. trunk
17. strong
18. blink
19. chunk
20. skunk



Family Times

Summary

Horse Heroes

Horses have played a major role in human history. They have done important work for us, such as delivering packages before the days of trains and automobiles. Horses have been our companions, joining us on adventures through dangerous lands. When movies were invented, horses became stars of the screen, entertaining us as four-legged actors. Some horses and their riders have made such a mark on our history, their names will be remembered for years to come.



Activity

Ask your family members how they think life would be different if you had to depend on a horse for all your travel. Make a list of the ways using a horse, and taking care of one, would change your day-to-day activities.

Comprehension Skill

Fact and Opinion

A **statement of fact** can be proved true or false. A **statement of opinion** cannot be proved true or false, because it expresses a belief or a judgment.

Activity

That's Your Opinion Read a short article aloud together. After every statement, stop to discuss whether it is a statement of fact or opinion. If it is a statement of fact, discuss what sources you could use to prove the statement true or false.

Lesson Vocabulary

Words to Know

Knowing the meaning of these words is important to reading *Horse Heroes*. Practice using these words.

Vocabulary Words

ambition strong desire to achieve; will to succeed

infested covered by something harmful or offensive

landslide the rapid slipping of a relatively dry mass of earth and rock

quicksand a bog of very deep, wet sand that sucks down objects, people, or animals

resistance the act of working against or actively opposing or withstanding

rickety likely to break or fall apart; shaky

roamed moved or traveled without purpose or plan

vast very great in size

Conventions

Singular Possessive Nouns

A **singular possessive noun** is a singular noun that shows ownership. *For example: Lisa's shoes are green. The dog's ears are floppy.* "Lisa's" and "dog's" are *singular possessive nouns*. Singular possessive nouns are formed by adding -'s to the end of the noun. It does not matter whether or not the noun already ends in *s*. *For example: the table's legs, Tess's toy.*

Activity

Whose Is This? Together, take a walk around your house. Point to items that belong to a certain member of the family. In a notebook, fill in the following sentence for each item you see: The ____ is _____. *For example: The book is Kari's.*

Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

Fact and Opinion

- A **statement of fact** can be proved true or false. You can look in a reference book, ask an expert, or use your own knowledge and experience.
- A **statement of opinion** cannot be proved true or false. It is a belief or a judgment. It often contains a word of judgment, such as *best*, *should*, or *beautiful*. It may begin with the words *In my opinion* or *I believe*.

Directions Read the following passage. Then answer the questions below.

When many people take a safari in Africa, they are excited to see lions. Zebras, however, are much more interesting. Zebras are exciting, graceful relatives of horses. While their stripes make them beautiful, they also provide protection. Lions hunt zebras for food, but because lions are color-blind, the zebras' stripes make them difficult to see. The herd is camouflaged in the tall, wavy grass.

If hyenas attack, the herd encircles the young zebras. The stallion fights the predators bravely. Young females will "flirt" with stallions from nearby herds. The female's father, however, is protective. A young stallion must prove himself by challenging her father to a contest of strength and fighting skill. If the young stallion wins, he takes his new mate home to his herd. Clearly, besides being the bravest, most beautiful animals in Africa, zebras are also the most romantic!

1. Is the second sentence a fact or an opinion? How can you tell?

2. The third sentence contains both fact and opinion. Which phrase is the fact?

3. Is the fifth sentence a fact or an opinion? How can you tell?

4. Is the seventh sentence a fact or an opinion? How can you tell?



Home Activity Your child identified statements of fact and opinion in a short paragraph. Read a letter to the editor from the newspaper with your child. Ask your child to tell you when he or she reads an opinion. Ask your child to explain why it is an opinion rather than a fact.

Name _____

Main Idea and Details

Directions Read the article. Then answer the questions below.

In 1798, a ship left Australia carrying an unusual creature. Scientists in England opened the crate carrying the body of the animal and were shocked. They were looking at a platypus, but some of them believed it was a joke. What mammal has fur, a duck's bill, and webbed feet? One scientist checked to see if the platypus was sewn together like some strange doll. After two centuries, science is even more surprised by this small animal that may be the most unusual on Earth.

Platypuses seem to have traits borrowed from other animals. When attacked, males use claws on their hind legs to inject painful venom like that of a snake. The platypus is the only mammal that hunts by sensing electricity given off by its prey's body, like a shark. It doesn't give birth to live young, but lays eggs like a bird or reptile. Despite years of study, the platypus remains a mystery to scientists.

1. In one or two words, what are all of the sentences about?

2. What is the main idea of the passage?

3. What is one supporting detail that tells more about the main idea?

4. What is another supporting detail for the main idea?

5. On a separate sheet of paper, write a summary of the passage in one or two sentences.



Home Activity Your child identified the main idea and supporting details of a nonfiction passage and wrote a summary of it. Read a short magazine or newspaper article with your child. Work together to identify the main idea and supporting details of the article. Then use this information to write a short summary.

Name _____

Singular Possessive Nouns

Directions Make each sentence less wordy by replacing the underlined words with a possessive noun phrase. Write the new sentences.

1. The horses used by Tschiffely were bold and daring. _____

2. The mountains of Peru were difficult to cross. _____

3. The horses knew about the threat of a crocodile. _____

4. The snakes of South America can be very dangerous. _____

5. Many people admired the achievement of the adventurer. _____

Directions Write about a real or imaginary adventure of your own. Use at least two singular possessive nouns and underline them.



Home Activity Your child learned how to use singular possessive nouns in writing. Ask your child to write a journal entry about the day's activities. Have him or her use at least two singular possessive nouns.

Name _____

Consonant Pairs *ng, nk, ph, wh*

Double Puzzle Unscramble the list words and write the letters on the lines. Then write the numbered letters to answer the question.

What do many people watch on television on a holiday morning in November?

1. magno	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
	12																			
2. hktin	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
			8																	
3. lbnak	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
			15																	
4. ragph	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
			17	14																
5. nuyog	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
	13							7												
6. ewhel	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
		2																		
7. penhwe	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
								18												
8. shwlrke	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
								5												
9. wephirs	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
								6												
10. teanhelp	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
																				1
11. eithw	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
			9																	
12. hiksrn	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
								4												
13. frhaw	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
								3												
14. nrtuk	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
								16												
15. tosgnr	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
																				11
16. kuhnc	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
								10												

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Spelling Words

- Thanksgiving
- among
- think
- blank
- graph
- young
- wheel
- nephew
- belong
- whiskers

- whisper
- elephant
- white
- shrink
- wharf
- trunk
- strong
- blink
- chunk
- skunk



Home Activity Your child has learned to read, write, and spell words with *ng, nk, ph, and wh*. Write the words, leaving out the consonant pairs. Have your child fill in the missing letters.

Name _____

Fact and Opinion

- A **statement of fact** can be proved true or false. You can look in a reference book, ask an expert, or use your own knowledge and experience.
- A **statement of opinion** cannot be proved true or false. It is a belief or a judgment. It often contains a word of judgment, such as *best*, *should*, or *beautiful*. It may begin with the words *In my opinion* or *I believe*.

Directions Read the following passage. Read each numbered statement in the boxes. Draw a line from each box to the oval titled “fact” or “opinion.”

The farmer noticed me staring at his two horses in amazement. “These are called Shire horses,” he said, as he unhitched their harnesses. The big animals had just pulled a huge stump from the ground like it was a weed. The farmer was happy to tell me about this breed of horse that was bred for working. “Shires come from England,” he explained. “They’re the best horses around!”

“They are descendants of the horses of Julius Caesar from over a thousand years ago,” he added. He told me that their hair can be almost any color. “The spotted ones are the prettiest,” he declared. I said that I was impressed by their size. “These two are pretty big,” he said, “but Shire horses can weigh over two thousand pounds. And they can grow to six feet at the shoulder.”

FACT

1. The Shire horse comes from England.

2. They are the best horses around.

3. They are the descendants of the horses of Julius Caesar.

4. The spotted ones are the prettiest.

5. Shire horses can weigh over two thousand pounds.

OPINION



Home Activity Your child identified statements of fact and statements of opinion in a short passage. Read information on a cereal box with your child. Ask your child to tell you which information is a fact and which is opinion and why.

Name _____

Singular Possessive Nouns

Directions Write the possessive form of each underlined noun.

1. animal hoof _____
2. desert heat _____
3. station distance _____
4. Lincoln speech _____
5. traveler route _____
6. hero welcome _____
7. herd members _____
8. cowboy outfit _____
9. Trigger fame _____
10. Hollywood horse _____

Directions Write a singular possessive noun to complete each sentence.

11. Each ___ bravery was impressive. _____
12. The ___ journey was risky. _____
13. The ___ mountains and deserts could be dangerous. _____
14. The ___ enemies included snakes and crocodiles. _____
15. We still remember that ___ talents. _____



Home Activity Your child reviewed singular possessive nouns. Look at a newspaper or magazine article with your child. Have him or her identify singular possessive nouns.