

Name _____

Irregular Plurals

- **Generalization** Some plurals are formed by adding **-s** or **-es**: **hoofs, potatoes**. Sometimes the spelling of the singular form changes: **loaves, feet**. Some words do not change at all.

Word Sort Sort the list words to show how the plural was formed.

Add -s

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Change singular form

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

Add -es

8. _____
9. _____
10. _____

Make no change

19. _____
20. _____

Spelling Words

1. videos
2. feet
3. potatoes
4. themselves
5. lives
6. leaves
7. cliffs
8. men
9. halves
10. moose
11. radios
12. sheep
13. cuffs
14. beliefs
15. patios
16. children
17. tornadoes
18. tomatoes
19. hoofs
20. loaves

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Home Activity Your child is learning to spell irregular plural words. Say a plural word aloud and have your child say the singular form of the word.

Name _____

Family Times

Summary

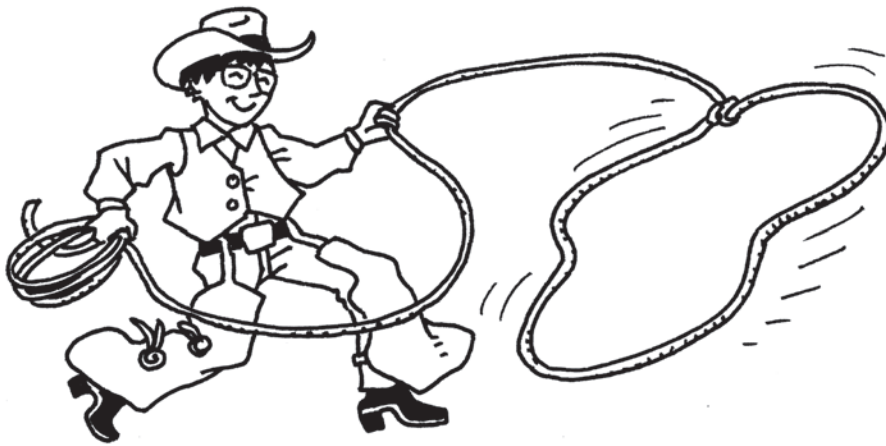
Coyote School News

Ramón Ernesto Ramírez, known as Monchi, lives on a ranch in the southwestern United States. Life, like the bumpy road to school, isn't perfect. Still, he enjoys writing for the school newspaper, celebrating Nochebuena, and helping with the roundup. Monchi is asked to help brand the cattle, so he has to decide whether to win the Perfect

Attendance Award or to follow in the tradition of the vaqueros.

Activity

Roundup! With your family, imagine you are joining some cowboys to drive cattle to market. Write a story together about your roundup adventure.



Comprehension Skill

Draw Conclusions

Drawing a conclusion is forming an opinion based on what you already know or on the facts and details in a text. Check an author's conclusions or your own conclusions by asking: Is this the only logical choice? Are the facts accurate?

Activity

What's the Conclusion? Describe a person, place, or thing. Have a family member draw a conclusion about what you have described. Ask for facts and details that support the conclusion. Then switch roles and draw a conclusion about something your partner describes.

Lesson Vocabulary

Words to Know

Knowing the meanings of these words is important to reading *Coyote School News*. Practice using these words.

Vocabulary Words

bawling crying out in a noisy way

coyote a small, wolflike mammal living in many parts of North America

dudes people raised in the city, especially Easterners who vacation on a ranch

roundup the act of driving or bringing cattle together from long distances

spurs metal points worn on a rider's boot heels for urging a horse onwards

Conventions

Regular Plural Nouns

Nouns that name more than one person, place, or thing are **plural nouns**. Nouns that name only one person, place, or thing are called **singular nouns**. To make most nouns plural, add *-s* or *-es* to the singular noun: *pet* becomes *pets*, *fox* becomes *foxes*, *monkey* becomes *monkeys*, and *horse* becomes *horses*. Plural nouns that are created this way are called **regular plural nouns**.

Activity

Plural Poems Together, write a poem using as many regular plural nouns as you can. The poems do not have to rhyme.

Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name _____

Draw Conclusions

- **Drawing a conclusion** is forming an opinion based on what you already know or on the facts and details in a text.
- Check an author's conclusions or your own conclusions by asking: Is this the only logical choice? Are the facts accurate?

Directions Read the following passage. Then answer the questions below.

It took quite a bit of teamwork for the first issue of the *Wide Valley School Newspaper* to come out successfully. The editor, Sally Jo, did a good job of making sure everything ran smoothly. Candice read through the reporters' articles to correct

any errors. Brian then took Candice's edited articles and entered them into the classroom computer. Then Taylor arranged the articles and added graphics. Finally, Ms. Jackson had the newspaper printed.

1. Draw a conclusion about how much time it took to put together the newspaper's first issue.

2. What details support this conclusion?

3. What do you think was Sally Jo's main duty as editor?

4. Draw a conclusion about the teamwork it takes to put together a newspaper.

5. Describe any prior knowledge about newspapers that helped you draw these conclusions.



Home Activity Your child read a short passage and drew conclusions using facts and details. Read an article with your child. Have your child draw a conclusion from the article and explain to you how prior knowledge helped him or her to do so.

Name _____

Author's Purpose

Directions Read the passage. Then answer the questions below.

When my homework was done, I met Carlos on Main Street. The sleepy little town was barely recognizable that night. It was alive with excitement about the upcoming fiesta. Streamers in the colors of the Mexican flag—red, green, and white—decorated the lampposts all around town. Mexican flags hung outside of building windows. From the town's central square came the sounds of a mariachi band tuning up—first, a sweet scale on the trumpet, and then the soft

plucking of a guitar and a violin. People walked toward the central square carrying all kinds of foods, from spicy beans, tortillas, and meats, to sweet desserts. Some of the women wore long, flowing white skirts and blouses with ruffles. Their hair was pulled back with beautiful ribbons and colorful flowers. These were the dancers who would soon perform for the crowds. It surely was going to be a fiesta to remember!

1. What do you think is the author's opinion of the events in the passage?

2. What do you think is the author's purpose for this passage?

3. What element helps you identify the author's purpose?

4. Is the author trying to persuade the reader? Why or why not?

5. Do you think the author met his or her purpose? Why or why not?



Name _____

Regular Plural Nouns

Directions Use the plural form of the underlined noun. Add a word from the box to describe the noun. Write the new sentence.

yellow

noisy

wooden

interesting

bumpy

1. Those ___ chicken woke us up.

2. He drove his truck along the ___ road.

3. They wrote ___ story for the newspaper.

4. The students sat on rows of hard ___ bench.

5. They went home in bright ___ bus.

Directions Write a short description of horses that you have seen in books, in movies, or on television. Use at least three different plural nouns. Underline the plural nouns you use.



Home Activity Your child learned how to use regular plural nouns in writing. Ask your child to write a sentence about his or her day using at least one plural noun.

Name _____

Irregular Plurals

Spelling Words

videos	feet	potatoes	themselves	lives
leaves	cliffs	men	halves	moose
radios	sheep	cuffs	beliefs	patios
children	tornadoes	tomatoes	hoofs	loaves

Word Search The ten list words in the box below are hidden in the puzzle. Circle and write each word you find. Words are across, down, and diagonal.

T O R N A D O E S X P M
 L O A V E S P V S Q O U
 V I D E O S U A K H T V
 H O O F S L T U T N A X
 Z Z L U T E I R D I T K
 T H E M S E L V E S O V
 C H I L D R E N E A E S
 K Q E M O O S E G S S U

tornadoes
 loaves
 videos
 hoofs
 themselves
 moose
 patios
 lives
 potatoes
 children

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

Word Clues Write the list word that best answers the clue.

- | | |
|---------------------------|-----------|
| 11. We can be very saucy! | 11. _____ |
| 12. I end sleeves. | 12. _____ |
| 13. You have two in shoes | 13. _____ |
| 14. We all think alike. | 14. _____ |
| 15. Two make a whole. | 15. _____ |



Name _____

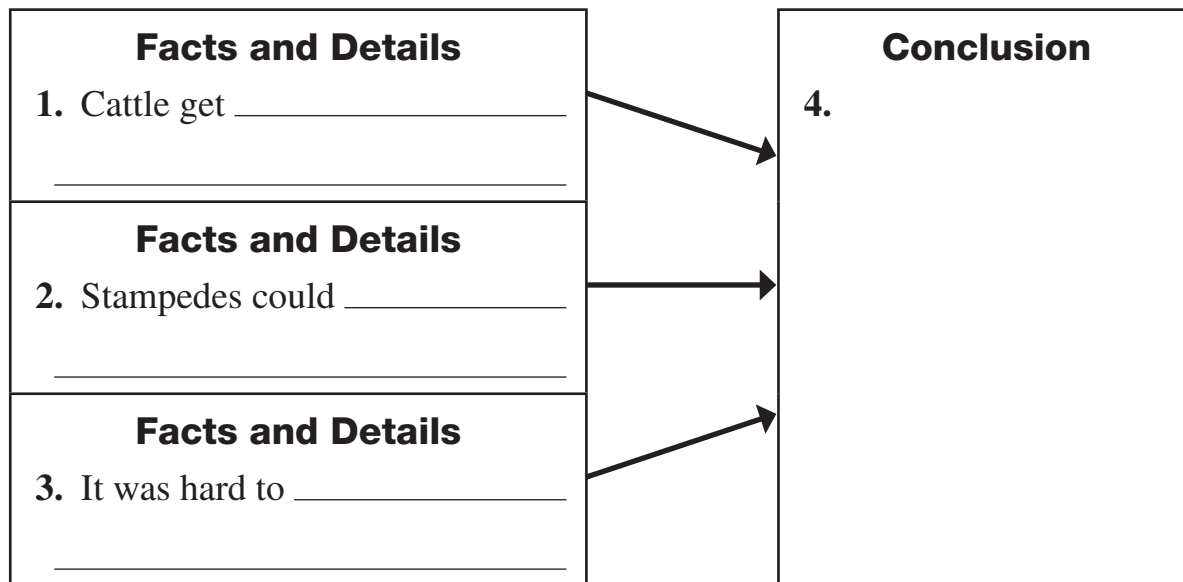
Draw Conclusions

- **Drawing a conclusion** is forming an opinion based on what you already know or on the facts and details in a text.
- Check an author's conclusions or your own conclusions by asking: Is this the only logical choice? Are the facts accurate?

Directions Read the following passage. Then complete the diagram below by finding facts and details to support a conclusion.

One thing that cowboys had to be careful of while driving cattle was a stampede. A stampede is what happens when the cattle get scared by an unexpected noise and start to run very fast and wildly. Even breaking a twig could scare cattle into a stampede.

Stampedes could cause harm to the camp, the cowboys, the horses, and the cattle themselves. It was hard to control the stampedes. Sometimes cowboys would try to direct the stampede to run in a circle. Other times, they let the cattle get tired from running and stop on their own.



5. How would you decide if the facts and details are accurate?

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Home Activity Your child read a short passage and drew a conclusion using facts and details. Describe a person, place, or thing. Ask your child to draw a conclusion about what you described based on facts and details in your description.

Name _____

Regular Plural Nouns

Directions Circle the plural noun in each sentence.

1. Our newspaper has an editor and five writers.
2. Our teacher prints copies for us each month.
3. She puts a star next to articles she really likes.
4. I write stories about football.
5. All the classes read our newspaper.

Directions Write the plural form of the underlined noun or nouns in each sentence.

6. School newspaper is one of my favorite activity. _____
7. We write the news and the headline. _____
8. Newspapers are printed by printing press. _____
9. Paper that come out every day are called daily. _____
10. We store our old papers in big box. _____

Directions Write a sentence about each of the following places. Include two plural nouns in each sentence.

11. a ranch _____

12. a school _____



Home Activity Your child reviewed regular plural nouns. Ask your child to pretend that he or she is teaching a second-grade class about plural nouns. Have your child show you how he or she would explain the concept.