Name _____

Read the selection. Then answer the questions that follow.

Picture Perfect

Kimberly sat on the carpet at the coffee table, trying to make a painting for the student art show, but it wasn't going very well. She wanted to paint a picture of herself doing a hand stand since the art teacher said the picture should be of something you love to do.

In the first picture she painted, she looked as if she were standing on her nose. In the second picture, she looked as if she had three legs. Now, in this last picture she looked as if her neck were broken.

"Horrendous!" she said, ripping up the papers. "Focus, girl!" And she made another attempt.

Turn the page.

Answer the questions below.

1 **What was most likely the author's main purpose in this selection?**

A to advertise a show of student artworks

B to persuade readers not to judge themselves

C to explain how to draw the human body

D to entertain readers with a story about a girl

2 **Which statement *best* describes Kimberly?**

F She does not like her paintings, but she keeps trying.

G She gives up painting because it is so difficult for her.

H She can very easily do hand stands and paint pictures.

J She is much better at painting than doing hand stands.

3 **The author describes Kimberly's paintings in a way that**

A teaches the reader an art lesson.

B makes the reader smile or laugh.

C creates suspense in readers' minds.

D makes readers feel tense or afraid.

4 **How did the author help readers imagine what Kimberly's paintings looked like?**

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Common Core State Standards

Question 1: Literature 1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
Questions 2–4: Literature 3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text (e.g., a character's thoughts, words, or actions).

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