Read the selection. Then answer the questions that follow.

The Math Book

After school Donna enjoyed a game of kickball with her friends; then she headed back where she had left her stuff alongside the steps. But where was her math book? Donna recalled she had deposited the book on a step nearby her backpack.

She unzipped the backpack and dug around inside. The book wasn't there. She started removing everything from the pack, but she still couldn't locate the book.

Cramming all of her other possessions back in the pack, slinging it over her shoulder, and dashing back to where the other kids were still gathering their belongings, she called, "Hey, guys! Has anybody seen my math book? I left it over there with my backpack."

"I don't know," answered Toni. "What's it look like?"

"It's the new one Ms. Samms distributed last Thursday. You know, with all those colors like a swirl of oil. My mom will really be upset if I lose another schoolbook!"

"Well, I didn't notice it," Toni said, and glanced around at their other friends, who were shaking their heads negatively. "Maybe somebody found it and turned it in."

"Yeah, I'll go check," returned Donna. She hitched up her backpack and scurried up the steps to the school. As Donna entered the office, Mr. Ivory looked up from some correspondence. "Hello, Donna, did you lose something?" he inquired.

"My math book," she replied.

He held up a book with a colorful cover. "Somebody brought this in. It's fortunate that your instructor had you write your name inside. You students really need to learn to take better care of your things. It was lying on the ground outdoors."

"Oh, I will, I certainly will," Donna breathed gratefully. "Thank you."

Turn the page.

Answer the questions below.	
1	Which is a general statement you can make about this story?
	O It tells all about a girl named Toni.
	It describes how students play kickball.
	○ It shows events that could really happen.
	O It proves that math is a difficult subject.
2	What can you say about Donna in general?
	O She has a lot of athletic friends.
	O She always writes her own name in her book.
	O She loses her new math book after school one day.
	O She worries about how her mother will react.
3	What general statement can you make about the author of this story?
	O She always writes books about students who lose things.
	O She is interested in stories about students.
	 She is disappointed when people are careless.
	O She writes stories all about playing kickball.
4	What lesson did Donna learn in this story?
5 What is a general statement you can make about writing names in books?	
	Common Core State Standards

Questions 1–3, 5: Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Question 4: Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.