

Name _____

Read the selection. Then answer the questions that follow.**Nancy and Lisa**

A long time ago there were two mice, a city mouse and a country mouse. One day the city mouse, Nancy, came to visit the country mouse, Lisa. Nancy looked around Lisa's cozy hole on the side of the hill. Nancy said that it was not very big and that the tables and chairs had scratches and looked old. Lisa just smiled and told Nancy that the furniture had belonged to her mother and that it reminded her of her mom.

"I prefer new things," said Nancy.

"Let's have a snack," Lisa said, and she put some nuts and corn on the old table. They sat down on the comfortable chairs and ate peacefully.

The next week, Lisa went to visit Nancy in the city. When she got to Nancy's hole in the wall, Nancy told her to sneak in quickly because of the cat. Lisa had never seen a cat before. Suddenly a huge creature jumped at her, but luckily Lisa was close enough to the hole to escape danger. Lisa still felt nervous when they sat down in Nancy's fancy new chairs at her fancy new table. Nancy put cheese and fruit on the table, but the cat kept clawing at the hole, making so much noise that Lisa could not eat. Nancy could.

When Lisa got home, all she said was, "It's good to be home again."

Turn the page.

Answer the questions below.

1 What probably caused Lisa’s furniture to get scratched?

- being clawed by the cat
- being used for a long time
- being hurt in an accident
- being damaged by nut shells

2 What happened that made Lisa sneak quickly into Nancy’s home?

- The cat blocked off the hole.
- The cat jumped at her.
- The cat made a lot of noise.
- The cat went away.

3 Why was Lisa *not* able to eat at Nancy’s home?

- She did not eat cheese and fruit.
- She already ate lunch at home.
- She did not like the fancy table.
- She was afraid of the huge cat.

4 Why did Lisa say, “It’s good to be home again,” at the end of the story?

5 Write a general statement that describes something this story teaches you about people.

Common Core State Standards

Questions 1–3: Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Question 4: Literature 3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
Question 5: Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.