

Name _____

Read the selection. Then answer the questions that follow.**Earth Power**

Having power means being able to do something, and something that has power is strong. We cannot see power, but we can see what it does.

A strong wind can move things as light as grass or as heavy as windmill blades. A windmill is a kind of wheel that can make more power using wind. A moving windmill has the power to pump water from a well.

Water is strong when it moves fast, and it can move things as small as a leaf or as big as a boat. People also use moving water to make a different kind of power, such as turning a wheel that will make power to turn on lights.

The Earth gives us heat power, and most of it is deep inside the Earth itself. We can sometimes see heat power in water that bubbles up through a crack in the ground, making a hot spring. Hot water that comes from the Earth gives off a gas called steam, which can also turn a wheel to make more power.

People use a lot of power every day for such things as lights and television. We should use more power from the Earth to make people's lives better.

Turn the page.

Answer the questions below.

1 Why did the author write the *first* paragraph?

- to tell about wind power
- to tell about Earth power
- to tell about water power

2 Which sentence tells an opinion?

- We should use more power from the Earth to make people’s lives better.
- A strong wind can move things as light as grass or as heavy as windmill blades.
- The Earth gives us heat power, and most of it is deep inside the Earth itself.

3 The author writes paragraph 3 to tell readers about

- wind power.
- Earth power.
- water power.

4 What is the *most likely* reason the author tells us that water power can move a boat?

5 Why does the author state that power is needed for things like lights and television?

Common Core State Standards

Questions 1, 3–5: **Informational Text 6.** Identify the main purpose of a text, including what the author wants to answer, explain, or describe. **Informational Text 8.** Describe how reasons support specific points the author makes in a text. **Question 2: Informational Text 1.** Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.