

Name \_\_\_\_\_

**Read the selection. Then answer the questions that follow.****Flying Dragons?**

Have you ever seen a dragon fly? Maybe not, but if you are near a pond in the summer, you may see an insect called a dragonfly. Even though their name makes them sound fierce, dragonflies do not harm people. In fact, people are happy to see them because they eat other insects that people do not like.

These small, thin, winged insects have been around for more than 300 million years. They are born under the water, grow up in the water, and live in the air for only one or two months.

Most people learn to identify dragonflies by their wings, which shimmer in colors such as green, purple, and blue. Their wings are stronger than they look, carrying the dragonflies at about sixty miles an hour. That's about as fast as a car on a highway.

Every year millions of dragonflies move from place to place, always settling near water. It is a stunning sight.

If you are lucky enough to see these striking insects this summer, you can thank them for being such beautiful and helpful friends.

**Turn the page.**

Answer the questions below.

**1** What is the topic of this selection?

- insects
- dragonflies
- flying dragons
- nature

**2** What is the main idea of this selection?

- Dragonflies are small, thin, winged insects.
- Scientists do not know why dragonflies settle near water.
- Dragonflies are helpful and beautiful insects.
- Dragonflies have been around for 300 million years.

**3** How are dragonflies different from other insects?

- Dragonflies are more fierce and harmful.
- Dragonflies only live in the water.
- People have trouble identifying dragonflies.
- People find dragonflies helpful.

**4** What are two supporting details from the first paragraph?

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**5** What is the main idea of the third paragraph?

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**Common Core State Standards**

**Questions 1, 2, 4, 5: Informational Text 2.** Determine the main idea of a text; recount the key details and explain how they support the main idea.  
**Question 3: Informational Text 1.** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  
**Informational Text 3.** Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.