

Name _____

Read the selection. Then answer the questions that follow.**Life at a Pond**

A pond is an interesting place to visit. It is filled with fresh water, which means the water is not salty at all. Some ponds are large, and others are small. All ponds have something in common. They all have land around them.

Many different kinds of plants and animals live near ponds. There are also some plants and animals that actually live in ponds.

Pond mud is a good place for plant roots to grow. Some plants grow under the water. The water cannot be too deep because the sun has to be able to reach them. Some plants live on top of the water. Their leaves float on top of the pond.

Many animals live in or near ponds. They find their food at the ponds. They can also find water to drink there.

Turn the page.

Answer the questions below.

1 Which sentence from the passage tells an opinion?

- They all have land around them.
- Their leaves float on top of the pond.
- A pond is an interesting place to visit.

2 What happens when there is no salt in the water?

- The water is fresh.
- The water is deep.
- The water is light.

3 Deep water is bad for growing plants because

- they cannot float there too long.
- they cannot get enough sunlight.
- they cannot live in large lakes.

4 If you jumped into a pond, why would you hear a big splash?

5 Why would places with ponds make good homes for many animals?

Common Core State Standards

Question 1: Informational Text 1. Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text. **Questions 2–5: Informational Text 3.** Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.