

Name \_\_\_\_\_

**Read the selection. Then answer the questions that follow.****Glue Through the Ages**

If you broke a clay pot today, you would probably fix it with some glue. What did people do thousands of years ago? Did they just throw the pot away? No! People in ancient times had glue too.

The first glue was probably made from tree sap. Archaeologists have discovered clay pots mended with this kind of glue in an ancient burial site. These pots were repaired over 6,000 years ago.

Three thousand years ago, the ancient Greeks made glue to use with wood, tiles, and paper. They used many different kinds of materials to make glue, such as egg whites, milk, cheese, vegetables, grains, and bones. All these things had to be cooked down for a long time until they got sticky.

In 1750, a man in England first patented a type of glue made from fish. This fish glue was used in furniture and paintings. For years, people made glue from animal skins too.

In the twenty-first century, people manufacture glue out of plastic. We can get hot glue, cold glue, gel glue, and even glues that work underwater. How would we hold everything together and survive without glue?

**Turn the page.**

Answer the questions below.

**1** What is the author's purpose in the *first* paragraph?

- to encourage readers to fix things
- to get readers curious about glue
- to tell about the life of an inventor
- to describe the best way to use glue

**2** How do you think the author wants you to feel when reading this selection?

- careless
- puzzled
- sticky
- interested

**3** Which kind of glue was made *last*?

- fish glue
- plastic glue
- plant glue
- skin glue

**4** What do you think are two reasons that the author wrote this selection?

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**5** Why do you think the author writes about events from the past up to the present?

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**Common Core State Standards**

**Questions 1–5: Informational Text 1.** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. **Informational Text 3.** Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.