

Name _____

Read the selection. Then answer the questions that follow.**Moths and Butterflies**

Most children adore butterflies. Girls often wear butterfly pins in their hair. Artists use butterflies to decorate objects. Moths do not have nearly so many fans. Have you ever seen anyone wearing a moth pin? There are good reasons to appreciate moths, however.

In some ways, moths and butterflies are alike. Both moths and butterflies are flying insects. If you look closely, you will notice that moths have bigger, furry bodies. Butterflies have thin, hairless bodies. Young moths and butterflies are both like worms, and they change and grow wings later on.

Butterflies are generally more colorful than moths, but moths have other interesting traits. The silkworm is a moth that makes thread people can use to produce fabric. The Atlas moth does that too, and it is enormous. This moth measures up to twelve inches across!

Butterflies are more active during the day, when they can easily be seen. You need to look for moths at night instead, and that is fun. Moths fly toward light, so bring out your flashlight!

Girls should decorate their hair styles with moth pins. Then maybe children would start to love moths too.

Turn the page.

Answer the questions below.

1 Which clue word in this sentence tells you that it is a statement of opinion?

Girls should decorate their hair styles with moth pins.

- girls
- should
- styles
- pins

2 The author compares young moths and butterflies to

- worms.
- pins.
- eggs.
- babies.

3 How are butterflies and moths alike?

- They both are very popular with children.
- They both gain wings later in life.
- They both are used in making cloth.
- They both fly around a lot at night.

4 How are moths and butterflies different in the way they look?

5 What is one way you can tell that people like butterflies more than moths?

Common Core State Standards

Questions 1, 2: Informational Text 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. **Questions 3–5: Informational Text 3.** Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.