

Name \_\_\_\_\_

**Read the selection. Then answer the questions that follow.****A Good Morning**

Peter got dressed quickly and went outside this morning. Peter skipped down the street as he hummed his favorite tune. Peter was an eight-year-old boy who lived in New York.

“Good morning, Peter,” said Mr. Holden, the storekeeper.

“Yes, it is,” said Peter.

Then Peter started whistling as he hopped down the street. “Good morning, Peter,” said Officer Carey, the policeman.

“It certainly is,” said Peter.

Peter was smiling and giggling as he ran past Miss Brown, the firefighter.

“Good morning, Peter,” she said.

“Yes, it is,” said Peter.

Peter dashed up the steps to his grandmother’s house and went inside. She was standing in the kitchen with Peter’s birthday present in her hand. Peter jumped up and gave her a big hug.

“Good morning and happy birthday, Peter,” she said.

“Yes, it is,” Peter said.

**Turn the page.**

Answer the questions below.

**1** Why did the author begin the story with Peter skipping and humming?

- to show that Peter was in a hurry
- to show that Peter liked music
- to show that Peter was happy

**2** In what way was Peter's greeting for each person the *same*?

- He agreed with each one that it was a good day.
- He told each person that today was his birthday.
- He called each person by his or her correct name.

**3** In what way were Officer Carey and Miss Brown *alike*?

- They both were part of Peter's family.
- They both had jobs that kept people safe.
- They both lived next to Mr. Holden.

**4** How was Peter's grandmother *different* from the other people in this story?

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**5** In what way were all the grown-ups in the story the *same*?

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**Common Core State Standards**

**Questions 1–5: Literature 1.** Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text. **Literature 3.** Describe how characters in a story respond to major events and challenges.