

Name \_\_\_\_\_

**Read the selection. Then answer the questions that follow.****Corey's Lesson**

Corey sat at his desk staring at his closed science textbook. "I don't care if I fail the stupid test," he muttered to himself. Just then Dan walked into the room.

"Dan, why do I need to know about the rain forest anyway?" Corey asked his older brother. Corey and Dan were friends as well as brothers. They shared many of the same interests. Corey especially liked to go bike riding with Dan because Dan knew all the best biking trails.

Dan thought about Corey's question. "You have to study about the rain forest so that you can learn how to protect it," he said.

"Why does it need to be protected?" Corey asked.

"In a lot of ways, it can't protect itself," Dan said. "And the animals and plants that live there are in danger of dying out completely. So if they no longer exist, we can't learn from them or use them."

Corey was surprised because he didn't know that some animals were in danger of becoming extinct. Now he was more interested in learning about the rain forest.

"I'll make a deal with you," Dan said. "You study for an hour, and then I'll go bike riding with you. We'll go on that special trail I was telling you about."

"It's a deal," said Corey eagerly as he opened his book.

**Turn the page.**

Answer the questions below.

**1** Which of these is *not* important to the plot of this story?

- Corey is sitting at his desk.
- Corey asks Dan about rain forests.
- Dan promises to take Corey bike riding later.
- Dan gives a reason for studying about rain forests.

**2** How are Corey and Dan alike?

- They both dislike taking tests.
- They both like to ride bikes.
- They both are studying for tests.
- They both dislike science class.

**3** How are Dan and Corey different in this story?

- Corey is interested in rain forests, and Dan is not.
- Dan stays in his room, but Corey does not.
- Corey likes going on new trails, but Dan does not.
- Dan knows more about the rain forest than Corey.

**4** How are the animals and the plants of the rain forest alike?

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**5** Contrast how Corey feels at the beginning of the story to how he feels at the end of the story. State how Corey feels and why.

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**Common Core State Standards**

**Questions 1, 4: Literature 1.** Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  
**Questions 2, 3, 5: Literature 3.** Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.