

Name _____

Read the selection. Then answer the questions that follow.**Clean-Up Day at the Beach**

Mr. Smith took his class on a trip to the beach. When the children stood on the beach, they saw lots of paper and cans. They saw many bottles too. It was time to clean up the beach. It was going to be a big job! They were ready.

The children picked partners to work with. They put on gloves. Then each pair of children got a trash bag. They walked along the beach, and they picked up the trash. They stacked the trash bags near a garbage truck. Mr. Smith threw the heavy bags into the truck. The children worked hard all morning. When the truck was full of trash bags, the driver drove away.

The children looked at the beach. Now it was clean. They had done a good job, and they felt proud.

Turn the page.

Answer the questions below.

1 What is the *best* reason for the children to wear gloves on Clean-Up Day?

- to keep their hands warm when it gets cold
- to keep their hands clean when there is trash
- to keep their hands dry when waves come in

2 Why is Mr. Smith the person who throws the bags on the truck?

- The bags are too heavy for the children to toss.
- The children are too tired to lift any more bags.
- The children have partners, and he does not.

3 What happens when the garbage truck has been filled up with trash bags?

- The children add more trash bags.
- The teacher buries the trash bags.
- The driver takes away the trash bags.

4 At the end of the story, what has made the children feel proud?

5 How does the beach change from the beginning to the end of the story?

Common Core State Standards

Questions 1–3, 5: **Literature 1.** Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text. **Question 4: Literature 3.** Describe how characters in a story respond to major events and challenges.