Read the selection. Then answer the questions that follow.

Henry's New Bed

My cat Henry could sleep almost anywhere and anytime. Sometimes I found him curled up in an armchair, or sleeping on a pile of clothes, or napping in my bed. One day my mom told me that it was time for Henry to have a bed of his own.

"Carl, you should make a bed for Henry," Mom said. "I'll help you."

First, we looked for a basket in the basement and found an old laundry basket that we didn't use anymore. Next, we needed something soft for Henry to sleep on. I suggested my pillow, but Mom didn't think that was a good idea. She found some old towels and put them in the basket. I wanted to show the bed to Henry right away, but Mom said that we should put one of his favorite toys in the basket first. I found Henry's toy mouse and put it in the basket.

"Now we need to find a place to put Henry's bed," Mom said.

We decided to put Henry's bed on the floor near my bed. When I showed Henry his new bed, he jumped right in, turned around a few times, and then quickly fell asleep. From then on, we found him in his own bed more often than in mine.

Turn the page.

Answer the questions below.

1 What happened right *after* Mom and Carl found the basket for Henry?

- Henry jumped into the basket.
- Carl found Henry's toy.
- Carl found a place for the basket.
- O Mom found some towels.

2 What was the theme in this story?

- \bigcirc Cats are easier to take care of than dogs.
- Cats like to sleep in their own beds.
- Cats like real mice better than toy mice.
- \bigcirc Cats sleep more than people do.

3 Henry saw his new bed for the first time right *after* Mom and Carl

- \bigcirc put the towels in the basket.
- \bigcirc found a basket.
- \bigcirc looked for a basket.
- \bigcirc found a place for the bed.
- **4** Why was it important to put one of Henry's favorite toys in the basket *before* showing him his new bed?

5 What are the clue words that tell you the sequence of events in this story?

Common Core State Standards

Questions 1, 3–5: Literature 1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Question 2: Literature 2. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.