

Name _____

Read the selection. Then answer the questions that follow.**When Mouse Meets Snake**

Manny the mouse lived in the forest. One day he came upon a snake under a tree that had fallen. He turned to run away, but the snake said, "Please help me. This tree fell on top of me and I can't move."

"If I set you free, you will eat me," said Manny.

"I promise I will not eat you," said the snake.

Manny felt sorry for the snake, so he made a hole in the tree with his teeth, and the snake slid out.

"Thank you," said the snake. "My name is Suzie. If you ever need help, just call me. I will help you." Then Suzie slid out of sight.

The next day Manny was eating cheese in Mr. Smith's shed.

Suddenly he was caught in a mouse trap. Manny's tail was stuck, and he could not get free. He didn't know what to do. Then he remembered what the snake had told him, so Manny yelled, "SSUUZZZIEEEEE!"

Very soon, Suzie slid into the shed and freed Manny from the trap.

"Thanks," said Manny. "You saved my life."

"Now we're even, friend," said Suzie, and she slid away.

Turn the page.

Answer the questions below.

1 What is the beginning of the story *mostly* about?

- Manny chews a hole in the tree.
- Suzie is caught under a fallen tree.
- Suzie helps Manny get out of a trap.

2 What *best* describes both Suzie and Manny?

- hungry and lonely
- angry and mean
- kind and helpful

3 What *best* supports the idea that mice and snakes are usually enemies?

- “Thank you,” said the snake.
- “If I set you free, you will eat me,” said Manny.
- Then Suzie slid out of sight.

4 What would be another good title for this story?

5 What is the big idea of this story?

Common Core State Standards

Question 1: Literature 5. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. **Question 2: Literature 3.** Describe how characters in a story respond to major events and challenges. **Question 3: Literature 1.** Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text. **Questions 4–5: Literature 2.** Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.