

Name \_\_\_\_\_

**Read the selection. Then answer the questions that follow.****My Great Train Adventure**

It was great riding on the train to visit Aunt Rose. I climbed up the steps and got on the train. I sat in a seat next to the window. The train began to move slowly. “Here we go, Sam,” Dad said. I looked out the window and watched the trees pass by.

“Tickets, tickets,” said a man in a blue jacket and hat.

“Sam, this is the conductor. He takes the tickets for the train ride,” Dad said.

The man smiled and gave me a shiny pin that was shaped like the train.

A few hours later, I looked out the window and saw a small building up ahead. As the train got closer, I saw Aunt Rose standing in front of the building. She was smiling and waving to us.

“This is where we get off,” Dad said.

I cannot wait until my next train ride.

**Turn the page.**

Answer the questions below.

**1** Where did the story take place?

- on a boat
- on a train
- on an airplane

**2** How did Sam feel about riding on the train?

- bored
- afraid
- excited

**3** What lesson can the reader learn from this story?

- It is fun to try new things.
- It is important to stay safe.
- It is hard to lose old friends.

**4** How can you tell the conductor was kind?

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**5** Do you think Sam's dad is a good father? Tell why or why not.

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**Common Core State Standards**

**Questions 1, 2, 4, 5: Literature 1.** Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text. **Literature 3.** Describe how characters in a story respond to major events and challenges. **Question 3: Literature 2.** Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.