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## Read the selection. Then answer the questions that follow. Sarah's First Day at School

Sarah's family had just moved to California. It was her first day at her new school.

The morning bell sounded, telling students it was time to go to class. Sarah was lost. She felt as though she were walking in circles. She could not find her classroom.

"You are new here, and you look like you need some help," said a brown-eyed boy. "My name is Jack." He held out his hand to Sarah.

"Hello, I'm Sarah," she said as she shook Jack's hand. "I think I am totally lost. I am looking for my third-grade science class."

"Hey, I'm in that class. I'll walk with you," said Jack, and the two new friends went down a hall to their class. At recess Jack gave Sarah a tour of the school. During the tour, Jack told Sarah about the town and where the park and the library were located.

At the end of the day, Sarah waved good-bye to Jack. "You were a lifesaver today," she said.

"Don't mention it," said Jack. "Tomorrow I'll tell you where to buy the best ice cream cone in town."

Sarah smiled.

Answer the questions below.	
1	What problem does Sarah have?
	○ She does not know how to make friends.
	○ She misses her school in Utah.
	○ She does not know her way around a new school.
2	How did Jack know Sarah needed help?
	○ Sarah was in the wrong building.
	O Jack knew that she was a new student.
	○ The morning bell had rung.
3	What did Jack tell Sarah at the end of the story?
	○ his name
	O where the park and library were
	<ul> <li>where the science class was</li> </ul>
4	Why did Sarah call Jack a "lifesaver"?
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5	Why does Sarah smile when Jack tells her, "Tomorrow I'll tell you where to
	buy the best ice cream cone in town"?
	Common Core State Standards

**Questions 1–3: Literature 5.** Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. **Questions 4, 5: Literature 1.** Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text.